	DEPARTMENT OF BOW AND STRING INSTRUMENTS								
	SCHOOLDIVIOLA								
	DCPL54-CORSODIDIPLOMAACCADEMICODIPRIMOLIVELLOIN								
	VIOLA								
Training objectives	At the end of the studies relating to the first level Academic Diploma in Viola, students must have acquired knowledge								
	of the techniques and specific skills that enable them to concretely realize their artistic idea. To this end, particular								
	emphasis will be given to the study of the most representative repertoire of the instrument - including the overall one - and								
	the related executive practices, also with the aim of developing the ability of the student to interact within musical groups of								
	different compositions. These objectives must also be achieved by encouraging the development of the perceptive								
	ability of hearing and memorisation and with the acquisition of specific knowledge relating to the organisational, compositional								
	and analytical models of music and their interaction.								
	Specific care must be dedicated to the acquisition of adequate postural and emotional control techniques. At the end of the								
	three-year period, students must have acquired in-depth knowledge of the stylistic, historical and general								
	aesthetic aspects relating to their specific major.								
	Furthermore, with reference to the specificity of the individual courses, the student must possess adequate skills								
	relating to the field of improvisation. The training objective of the course is also the acquisition of adequate skills								
	in the field of musical information technology as well as those relating to a second community language.								
Employment prospects	The course offers the student the possibility of employment in the following areas:								
	-Solo instrumentalist								
	-Instruments in chamber groups								
	-Instrumentalists with chamber orchestral information								
	-Instrumentalist for symphonic orchestral information								
	-Instrumentalists for orchestral information for musical theatre								

## FIRST YEAR

Type of training activities	Disciplinary area	Sector code	Artistic-disciplinary sector	Disciplinary fields	ł	T	and a	Nation	Ŗ	Ĩ	Min ve	a.eee
RELATED TRAINING ACTIVITIES TO BASIC TRAINING	Discipline Theoretical-analytical-practical	COTP/06	Theory, rhythm and perception musical	Music theory	G	30	45	75	3	40	ani	
	Discipline Theoretical-analytical-practical	COTP/01	Theory of harmony and analysis	Theory and techniques of harmony	с	45	30	75	3	60	anîz	
	Musicological Disciplines	CODM/04	History of music	History and historiography of music	с	45	30	75	3	60	ani	15
	Discipline Theoretical-analytical-practical	COTP/03	Piano practice and electing	Piano practice		15	60	75	3	20	anî	
	Overall interpretative disciplines	COMI/01	Choral exercises	Vocal ensemble music repertory choral	G	20	55	75	3	27	ID	
TRAINING ACTIVITIES CHARACTERIZING	Disciplineinterpretative	CODI/05	Viola	Executive practice and repertoire		40	310	350	14	11	**	23
	Overall interpretative disciplines	COMI/03	Musicadacamera	Musicadacamera	G	30	120	150	6	20	inii	
	Overall interpretative disciplines	COMI/02	Orchestral exercises	Orchestral training	L	60	15	75	3	80	ID	
TRAINING ACTIVITIES SUPPLEMENTARY OR SIMILAR	Disciplineinterpretative	CODI/05	Viola	Instrument literature	G	18	132	150	6	12	***	
	Disciplineinterpretative	CODI/05	Viola	Performance practice and repertoire (orchestral repertoire)		10	90	100	4	10	ani	13
	Discipline dellamusicaelectronicae delletecnologiedelsuono	COME/03	Musical acoustics	Musical acoustics	G	10	65	75	3	13	ID	
SELECTED TRAINING ACTIVITIES DELLOSTUDENTE									6			6
RELATED TRAINING ACTIVITIES AT THE ALLAPROVA FINALEE KNOWLEDGE OF THE LANGUAGE FOREIGN	Linguistic disciplines	CODE/02	Community foreign language	Community foreign language	G	20	55	75	3	27	ID	3
TOTALEPIRMOANNO						343	1007	1350	60	380		60

LEGEND:

LI=individual lesson

E=exam

LC=group lesson

ID=suitability

LG=group lesson

LA=laboratory

## SECONDOANNO

Type of training activities	Disciplinary area	Sector code	Artistic-disciplinary sector	Disciplinary fields	Martin 1			THE	QLY	Ĵ	Mark 10	tann
RELATED TRAINING ACTIVITIES TO BASIC TRAINING	Discipline Theoretical-analytical-practical	COTP/06	Theory, rhythm and perception musical	Reading, singing, intonation and rhythmic	G	30	45	75	3	40	AND	12
	Discipline Theoretical-analytical-practical	COTP/01	Theory of harmony and analysis	Theory and techniques of harmony	с	45	30	75	3	60	anî	
	Musicological Disciplines	CODM/04	History of music	History and historiography of music	с	45	30	75	3	60	anti	
	Discipline Theoretical-analytical-practical	COTP/03	Piano practice and electing	Piano practice		15	60	75	3	20	AND	
TRAINING ACTIVITIES CHARACTERIZING	Disciplineinterpretative	CODI/05	Viola	Executive practice and repertoire		40	310	350	14	11	440	
	Overall interpretative disciplines	COMI/03	Musicadacamera	Musicadacamera	G	30	120	150	6	20	and .	
	Overall interpretative disciplines	COMI/05	Ensemble music for instruments bow	Quartet	G	30	120	150	6	20	AND	29
	Overall interpretative disciplines	COMI/02	Orchestral exercises	Orchestral training	L	60	15	75	3	80	ID	
TRAINING ACTIVITIES SUPPLEMENTARY OR SIMILAR	Disciplineinterpretative	CODI/05	Viola	Performance practice and repertoire (orchestral repertoire)		10	90	100	4	10	and .	
	Disciplineinterpretative	CODI/05	Viola	Reading techniques extemporaneous		12	138	150	6	8	.aab	10
TRAINING ACTIVITIES CHOOSING IT STUDENTS									6			6
TRAINING ACTIVITIES RELATED TO FINAL TEST OF KNOWLEDGE DELLALINGUASTRANIAN	Linguistic disciplines	CODE/02	Community foreign language	Community foreign language	G	20	55	75	3	27	ID	3
TOTALSECOND YEAR						337	1013	1350	60	356		60

LEGEND:

LC=group lesson

LI=individual lesson

E=exam ID=suitability

LG=group lesson

LA=laboratory

## TERZOANNO

Type of training activities	Disciplinary area	Sector code	Artistic-disciplinary sector	Disciplinary fields	Manag	Ĩ		Tana	Q.Y	ž	Marco -	() THE
RELATED TRAINING ACTIVITIES TO BASIC TRAINING	Discipline Theoretical-analytical-practical	COTP/06	Theory, rhythm and perception musical	Analisidelleformecompositive G		10	65	75	3	13	aŭ	<u>,</u>
	Discipline Theoretical-analytical-practical	COTP/03	Piano practice and electing	Reading of the repertoire		15	60	75	3	20	mi	6
TRAINING ACTIVITIES CHARACTERIZING	Disciplineinterpretative	CODI/05	Viola	Executive practice and repertoire		40	310	350	14	11		
	Overall interpretative disciplines	COMI/05	Ensemble music for instruments bow	Quartet	G	30	120	150	6	20	-	23
	Overall interpretative disciplines	COMI/02	Orchestral exercises	Orchestral training	L	60	15	75	3	80	ID	
TRAINING ACTIVITIES SUPPLEMENTARY OR SIMILAR	Disciplineinterpretative	CODI/05	Viola	Performance practice and repertoire (orchestral repertoire)		10	90	100	4	10	anî	
	Disciplineinterpretative	CODI/05	Viola	Teaching methodology instrumental	G	10	140	150	6	7	mi	10
FURTHER FORMATIVE ACTIVITY				Internships, internships and artistic activities					3			3
SELECTED TRAINING ACTIVITIES DELLOSTUDENTE									6			6
FINAL TEST									12			12
TOTALETERZOANNO						175	800	975	60	161		60
TOTAL GENERAL						855	2820 3675		180	898		180

LEGEND:

LI=individual lesson

E=exam

LC=group lesson

ID=suitability

LG=group lesson

LA=laboratory