	DEPARTMENT of Wind Instruments							
Trumpet SCHOOL								
DCPL 46 FIRST LEVEL ACADEMIC DIPLOMA COURSE IN								
	Trumpet							
Training objectives	At the end of the studies relating to the first level Academic Diploma in Trumpet, students must have acquired the knowledge of the techniques and specific skills that allow them to concretely realize their artistic idea. To this end, particular emphasis will be given to the study of the most representative repertoire of the instrument - including the ensemble one - and the related performance practices, also with the aim of developing the student's ability to interact within differently composed musical groups. These objectives must also be achieved by promoting the development of perceptive hearing and memorization skills and with the acquisition of specific knowledge relating to the organisational, compositional and analytical models of music and their interaction. Specific care must be dedicated to the acquisition of adequate postural and emotional control techniques. At the end of the three-year period, students must have acquired in-depth knowledge of the stylistic, historical, general aesthetic aspects relating to their specific major. Furthermore, with reference to the specificity of the individual courses, the student must possess adequate skills relating to the field of improvisation. The training objective of the course is also the acquisition of adequate skills in the field of musical information technology as well as those relating to a second community language.							
Employment prospects	The course offers the student employment opportunities in the following areas: - Solo instrumentalist - Instrumentalist in chamber groups - Instrumentalist in chamber orchestral ensembles - Instrumentalist in symphonic orchestral ensembles - Instrumentalist in orchestral ensembles for musical theatre - Instrumentalist in wind orchestras							

FIRST YEAR

Type of training activities	Disciplinary area	Sector code	Artistic-disciplinary sector	Disciplinary fields	m.	1	į	i	ę	1		÷
	Theoretical-analytical disciplines	COTP/06	Theory, rhythm and musical perception	Music Theory	LG	30	60	90	3	60	and .	
	Practical theoretical-analytical disciplines	COTP/06	Harmony theory and analysis	Theory and techniques of harmony	LC	45	90	135	3	60	anti	
TRAINING ACTIVITIES RELATED TO TRAINING	Musicological disciplines	CODM/04	History of music	History and historiography of music	THE	45	90	135	3	60	anti	15
BASIC	Practical theoretical-analytical disciplines	COTP/03	Practice of piano reading	Piano practice	TALE	15	30	45	3	20	anú	15
	Discipline interpretative d' Together	COMI/01	Choral exercises	Vocal ensemble music and choral repertoire	LG	20	40	60	3	27	ID	
	Discipline interpretative	CODI/16	Trumpet	Performance practice and repertoires	TAKE	40	520	560	14	11.4	anú	
TRAINING ACTIVITIES	Discipline interpretative d' Together	COMI/04	Chamber music	Chamber music	LG	30	150	180	6	20	anti	23
CHARACTERIZING	Discipline interpretative d' Together	COMI/02	Orchestral exercises	Orchestral training	THE	60	120	180	3	80	ID	23
												•
	Discipline interpretative	CODI/16	Trumpet	Instrument literature	LG	18	50	60	12	18	anú	
TRAINING ACTIVITIES SUPPLEMENTARY OR SIMILAR	Discipline interpretative	CODI/16	Trumpet	Performance practice and repertoire (orchestral repertoire)	TALE	10	30	40	4	10	anú	13
	Music disciplines electronics and	COME/03	musical acoustics	musical acoustics	LG	10	20	30	3	13	ID	
TRAINING ACTIVITIES MORE	sound technologies											
EDUCATIONAL ACTIVITIES OF YOUR CHOICE OF THE STUDENT									6			6
TRAINING ACTIVITIES RELATING TO THE FINAL EXAM AND TO THE KNOWLEDGE OF FOREIGN LANGUAGE	Linguistic disciplines	CODL/02 Com	munity foreign language	Community foreign language	LG	20	40	60	3	26	ID	3
	FII	RST YEAR TO	DTAL			335	1240 1575		60	405		60

.EGEND:	LI = individual lesson	E = exan

LC = collective lesson ID = suitability

LG= group lesson

LA = laboratory

SECOND YEAR

Type of training activities	Disciplinary area	Sector code	Artistic-disciplinary sector	Disciplinary fields	· ·	ī	1		ŧ	-		1
	Theoretical, analytical and practical disciplines	cotp/06	Theory, rhythm and musical perception	Sung reading, intonation and rhythm	LG	30	60	90	3	40	AND	
TRAINING ACTIVITIES RELATED TO TRAINING	Theoretical, analytical and practical disciplines	COTP/01	Harmony theory and analysis	Theory and techniques of harmony	LC	45	90	135	3	60	AND	12
BASIC	Musicological disciplines	CODM/04	History of music	History and historiography of music	THE	45	90	135	3	60	AND	
	Theoretical, analytical and practical disciplines	COTP/03	Piano practice and reading	Piano practice	TAKE	15	30	45	3	20	AND	
	Discipine interoretative	CODI/16	Trumpet	Executive practice	TAKE	40	520	560	14	11	AND	
TRAINING ACTIVITIES T CHARACTERIZING Discipline interor	Discipine interoretative d' Together	COMI/03	Chamber music	Chamber music	LG	30	150	180	6	20	AND	29
	Discipine interoretative d' Together	COMI/04	Ensemble music for instruments a breath	Ensemble music for instruments a breath	LG	30	150	180	6	20	AND	
	Interretative disciplines as a whole	COMI/02	Orchestral exercises	Orchestral training	THE	60	120	180	3	80	ID	
TRAINING ACTIVITIES	Discipine interoretative	CODI/16	Trumpet	Performance practice and repertoire (orchestral repertoire)	TAKE	10	30	40	4	10	AND	10
SUPPLEMENTARY OR SIMILAR	Discipine interoretative	CODI/16	Trumpet	Extemporaneous reading techniques	TAKE	12	60	72	6	8	AND	.c
FURTHER TRAINING ACTIVITIES												
EDUCATIONAL ACTIVITIES OF YOUR CHOICE OF THE STUDENT									6			6
RELATED TRAINING ACTIVITIES TO THE FINAL TEST AND THE LANGUAGE KNOWLEDGE FOREIGN	Linguistic disciplines	CODL/02 Cor	nmunity foreign language	Community foreign language	LG	20	40	60	3	26	ID	3
	SEC	OND YEAR TO	<u> </u>			337	1340 1542		60	335		60

LEGEND:	LI = individual lesson	E = exam
	LC = collective lesson	ID = suitability

LG= group lesson

LA = laboratory

THIRD YEAR

Type of training activities	Disciplinary area	Sector code	Artistic-disciplinary sector	Disciplinary fields	Basel	3	:	1	¥	ı	· ·	t
	Theoretical-analytical-practical disciplines	COTP/01	Harmony theory and analysis	Analysis of compositional forms	LG	10	20	30	3	13	and .	
TRAINING ACTIVITIES RELATED TO TRAINING	Theoretical-analytical-practical disciplines	COTP/03	Piano practice and reading	Reading of the repertoire	THAT	15	30	45	3	20	and .	6
BASIC												
	Disciplne interpretative	CODI/16	Trumpet	Performance practice and repertoire	THAT	40	520	560	14	11	and .	
TRAINING ACTIVITIES Tog CHARACTERIZING Discipline interpreta	Disciplne interpretative d' Together	COMI/04	Ensemble music for wind instruments	Ensemble music for wind instruments	LG	30	150	180	6	20	20	23
	Disciplne interpretative d' Together	COMI/02	Orchestral exercises	Orchestral training	THE	60	120	180	3	80	ID	2.5
TRAINING ACTIVITIES	Disciplne interpretative	CODI/16	Trumpet	Performance practice and repertoire (orchestral repertoire)	THAT	10	30	40	4	10	ani	10
SUPPLEMENTARY OR SIMILAR	Disciplne interpretative	CODI/16	Trumpet	Instrumental teaching methodology	THAT	10	50	60	6	15	ani	
TRAINING ACTIVITIES MORE				Internships, internships and artistic activity					3			3
EDUCATIONAL ACTIVITIES OF YOUR CHOICE OF THE STUDENT									6			6
TRAINING ACTIVITIES RELATING TO THE FINAL EXAM AND TO THE KNOWLEDGE OF FOREIGN LANGUAGE				Final test					12			12
	THIRD YEAR TOTAL				175	920	1095	60	169		60	
	(GRAND TOTAL				847	3420 4092		180	909		180

LEGE	ND:	

LC = collective lesson

ID = suitability

E = exam

LG= group lesson

LA = laboratory

LI = individual lesson