DEPARTMENT of Wind Instruments								
SCHOOL OF Euphonium								
DCPL 23 FIRST LEVEL ACADEMIC DIPLOMA COURSE IN								
Eufonio								
Training objectives	At the end of the studies relating to the first level Academic Diploma in Euphonium, students must have acquired the knowledge of the techniques and specific skills that allow them to concretely realize their artistic idea. To this end, particular emphasis will be given to the study of the most representative repertoire of the instrument - including the ensemble one - and the related performance practices, also with the aim of developing the student's ability to interact within differently composed musical groups. These objectives must also be achieved by promoting the development of perceptive hearing and memorization skills and with the acquisition of specific knowledge relating to the organisational, compositional and analytical models of music and their interaction.  Specific care must be dedicated to the acquisition of adequate postural and emotional control techniques. At the end of the three-year period, students must have acquired in-depth knowledge of the stylistic, historical, general aesthetic aspects relating to their specific major.  Furthermore, with reference to the specificity of the individual courses, the student must possess adequate skills relating to the field of improvisation. The training objective of the course is also the acquisition of adequate skills in the field of musical information technology as well as those relating to a second community language.							
Employment prospects	The course offers the student employment opportunities in the following areas: - Solo instrumentalist - Instrumentalist in chamber groups - Instrumentalist in chamber orchestral ensembles - Instrumentalist in symphonic orchestral ensembles - Instrumentalist in orchestral ensembles for musical theatre - Instrumentalist in wind orchestras							

## FIRST YEAR

Type of training activities	Disciplinary area	Sector code	Artistic-disciplinary sector	Disciplinary fields	Marcel	Ī	1	1	ŧ	1	Anne	ı
	Theoretical-analytical disciplines	COTP/06	Theory, rhythm and musical perception	Music Theory	LG	30	60	90	3	60	, mi	
	Practical theoretical-analytical disciplines	COTP/06	Harmony theory and analysis	Theory and techniques of harmony	LC	45	90	135	3	60	, and	
TRAINING ACTIVITIES RELATED TO TRAINING	Musicological disciplines	CODM/04	History of music	History and historiography of music	THE	45	90	135	3	60	and .	15
BASIC	Practical theoretical-analytical disciplines	COTP/03	Practice of piano reading	Piano practice	7607	15	30	45	3	20	eni	15
	Discipline interpretative d' Together	COMI/01	Choral exercises	Vocal ensemble music and choral repertoire	LG	20	40	60	3	27	ID	
	Discipline interpretative	CODI/11	Eufonio	Performance practice and repertoires	THE	40	520	560	14	11.4	, and	
TRAINING ACTIVITIES CHARACTERIZING	Discipline interpretative d' Together	COMI/04	Chamber music	Chamber music	LG	30	150	180	6	20	, and	23
	Discipline interpretative d' Together	COMI/02	Orchestral exercises	Orchestral training	THE	60	120	180	3	80	ID	23
	Discipline interpretative	CODI/11	Eufonio	Instrument literature	LG	18	50	60	12	18	, and	
TRAINING ACTIVITIES SUPPLEMENTARY OR SIMILAR	Discipline interpretative	CODI/11	Eufonio	Performance practice and repertoire (orchestral repertoire)	THE	10	30	40	4	10	, and	13
	Music disciplines electronics and	COME/03	musical acoustics	musical acoustics	LG	10	20	30	3	13	ID	
TRAINING ACTIVITIES  MORE	sound technologies											
EDUCATIONAL ACTIVITIES OF YOUR CHOICE OF THE STUDENT									6			6
TRAINING ACTIVITIES RELATING TO THE FINAL EXAM AND TO THE KNOWLEDGE OF FOREIGN LANGUAGE	Linguistic disciplines	CODL/02 Con	munity foreign language	Community foreign language	LG	20	40	60	3	26	ID	3
FIRST YEAR TOTAL						335	1240 1575		60	405		60

LEGEND:	LI = individual lesson	E = exam
	LC = collective lesson	ID = suitability

LG= group lesson

LA = laboratory

## SECOND YEAR

Type of training activities	Disciplinary area	Sector code	Artistic-disciplinary sector	Disciplinary fields	Ment	Ī	i	1	ę	ı	1	
	Theoretical, analytical and practical disciplines	cotp/06	Theory, rhythm and musical perception	Sung reading, intonation and rhythm	LG	30	60	90	3	40	inti	
TRAINING ACTIVITIES RELATED TO TRAINING	Theoretical, analytical and practical disciplines	COTP/01	Harmony theory and analysis	Theory and techniques of harmony	LC	45	90	135	3	60	and	12
BASIC	Musicological disciplines	CODM/04	History of music	History and historiography of music	THE	45	90	135	3	60	ani	12
	Theoretical, analytical and practical disciplines	COTP/03	Piano practice and reading	Piano practice	THAT	15	30	45	3	20	and .	
	Discipine interoretative	CODI/11	Eufonio	Executive practice	THAT	40	520	560	14	11	and:	
TRAINING ACTIVITIES  CHARACTERIZING	Discipine interoretative d' Together	COMI/03	Chamber music	Chamber music	LG	30	150	180	6	20	and .	29
	Discipine interoretative d' Together	COMI/04	Ensemble music for instruments a breath	Ensemble music for instruments a breath	LG	30	150	180	6	20	mi	
	Interretative disciplines as a whole	COMI/02	Orchestral exercises	Orchestral training	THE	60	120	180	3	80	ID	
TRAINING ACTIVITIES	Discipine interoretative	CODI/11	Eufonio	Performance practice and repertoire (orchestral repertoire)	THAT	10	30	40	4	10	and:	10
SUPPLEMENTARY OR SIMILAR	Discipine interoretative	CODI/11	Eufonio	Extemporaneous reading techniques	THAT	12	60	72	6	8	ani.	10
FURTHER TRAINING ACTIVITIES												
EDUCATIONAL ACTIVITIES OF YOUR CHOICE OF THE STUDENT									6			6
RELATED TRAINING ACTIVITIES  TO THE FINAL TEST AND THE  LANGUAGE KNOWLEDGE  FOREIGN	Linguistic disciplines	CODL/02 Con	nmunity foreign language	Community foreign language	LG	20	40	60	3	26	ID	3
SECOND YEAR TOTAL						337	1340 1542		60	335		60

**LEGEND:** LI = individual lesson E = exam

LC = collective lesson ID = suitability

LG= group lesson

LA = laboratory

## THIRD YEAR

			THIRD YE	7.11.								
Type of training activities	Disciplinary area	Sector code	Artistic-disciplinary sector	Disciplinary fields	Ment	-	:	1	ŧ	ı	· ·	τ
	Theoretical-analytical-practical disciplines	COTP/01	Harmony theory and analysis	Analysis of compositional forms	LG	10	20	30	3	13	asi	
TRAINING ACTIVITIES	Theoretical-analytical-practical disciplines	COTP/03	Piano practice and reading	Reading of the repertoire	DelT	15	30	45	3	20	.00	6
RELATED TO TRAINING BASIC												
												1
	Disciplne interpretative	CODI/11	Eufonio	Performance practice and repertoire	DelT	40	520	560	14	11	and .	
TRAINING ACTIVITIES	Disciplne interpretative d' Together	COMI/04	Ensemble music for wind instruments	Ensemble music for wind instruments	LG	30	150	180	6	20	200	23
CHARACTERIZING	Disciplne interpretative d' Together	COMI/02	Orchestral exercises	Orchestral training	THE	60	120	180	3	80	ID	
TRAINING ACTIVITIES	Disciplne interpretative	CODI/11	Eufonio	Performance practice and repertoire (orchestral repertoire)	THE	10	30	40	4	10	ani .	10
SUPPLEMENTARY OR SIMILAR	Disciplne interpretative	CODI/11	Eufonio	Instrumental teaching methodology	THE	10	50	60	6	15	and .	
TRAINING ACTIVITIES  MORE				Internships, internships and artistic activity					3			3
EDUCATIONAL ACTIVITIES OF YOUR CHOICE OF THE STUDENT									6			6
TRAINING ACTIVITIES RELATING TO THE FINAL EXAM AND TO THE KNOWLEDGE OF FOREIGN LANGUAGE				Final test					12			12
THIRD YEAR TOTAL						175	920	1095	60	169		60
GRAND TOTAL					847	3420 4092		180	909		180	

LC = collective lesson
LG= group lesson
LA = laboratory

LI = individual lesson

E = exam

ID = suitability

LEGEND: