	DEPARTMENT OF BOW AND STRING INSTRUMENTS
	CELLO SCHOOL
	DCPL54-CORSODIDIPLOMAACCADEMICODIPRIMOLIVELLOIN
	CELLO
Training objectives	At the end of the studies relating to the First Level Academic Diploma in Cello, students must have acquired knowledge of the
	techniques and specific skills that enable them to concretely realize their artistic idea. To this end, particular emphasis
	will be given to the study of the most representative repertoire of the instrument - including the overall one - and the related
	performance practices, also with the aim of developing it the student's ability to interact within musical groups of different
	compositions. These objectives must also be achieved by encouraging the development of the perceptive ability of
	hearing and memorisation and with the acquisition of specific knowledge relating to the organisational, compositional and
	analytical models of music and their interaction.
	Specific care must be dedicated to the acquisition of adequate postural and emotional control techniques. At the end of the
	three-year period, students must have acquired in-depth knowledge of the stylistic, historical and general
	aesthetic aspects relating to their specific major.
	Furthermore, with reference to the specificity of the individual courses, the student must possess adequate skills
	relating to the field of improvisation. The training objective of the course is also the acquisition of adequate skills
	in the field of musical information technology as well as those relating to a second community language.
Employment prospects	The course offers the student the possibility of employment in the following areas:
	-Solo instrumentalist
	-Instruments in chamber groups
	-Instrumentalists with chamber orchestral information
	-Instrumentalist for symphonic orchestral information
	-Instrumentalists for orchestral information for musical theatre

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## FIRST YEAR

Type of training activities	Disciplinary area	Sector code	Artistic-disciplinary sector	Disciplinary fields	Neval	and .		PRAT	QLY	j	Hern	Gave
RELATED TRAINING ACTIVITIES TO BASIC TRAINING	Discipline Theoretical-analytical-practical	COTP/06	Theory, rhythm and perception musical	Music theory	G	30	45	75	3	40	anii	
	Discipline Theoretical-analytical-practical	COTP/01	Theory of harmony and analysis	Theory and techniques of harmony	с	45	30	75	3	60	anî:	
	Musicological Disciplines	CODM/04	History of music	History and historiography of music	с	45	30	75	3	60	ania	15
	Discipline Theoretical-analytical-practical	COTP/03	Piano practice and electing	Piano practice		15	60	75	3	20	540	
	Overall interpretative disciplines	COMI/01	Choral exercises	Vocal ensemble music repertory choral	G	20	55	75	3	27	ID	
	Disciplineinterpretative	CODI/07	Cello	Executive practice and repertoire		40	310	350	14	11		
TRAINING ACTIVITIES CHARACTERIZING	Overall interpretative disciplines	COMI/03	Musicadacamera	Musicadacamera	G	30	120	150	6	20	.eei	23
	Overall interpretative disciplines	COMI/02	Orchestral exercises	Orchestral training	L	60	15	75	3	80	ID	
	Disciplineinterpretative	CODI/07	Cello	Instrument literature	G	18	132	150	6	12	-	
TRAINING ACTIVITIES SUPPLEMENTARY OR SIMILAR	Disciplineinterpretative	CODI/07	Cello	Performance practice and repertoire (orchestral repertoire)		10	90	100	4	10	anti	13
	Discipline dellamusicaelectronicae delletecnologiedelsuono	COME/03	Musical acoustics	Musical acoustics	G	10	65	75	3	13	ID	
SELECTED TRAINING ACTIVITIES DELLOSTUDENTE									6			6
RELATED TRAINING ACTIVITIES AT THE ALLAPROVA FINALEE KNOWLEDGE OF THE LANGUAGE FOREIGN	Linguistic disciplines	CODE/02	Community foreign language	Community foreign language	G	20	55	75	3	27	ID	3
TOTALEPIRMOANNO						343	1007	1350	60	380		60

LEGEND:

LI=individual lesson

E=exam

LC=group lesson

ID=suitability

LG=group lesson

LA=laboratory

## SECONDOANNO

Type of training activities	Disciplinary area	Sector code	Artistic-disciplinary sector	Disciplinary fields	Nevel	Para	and its	ī	CHA	ž	<b>Bana</b> ti	terre
RELATED TRAINING ACTIVITIES TO BASIC TRAINING	Discipline Theoretical-analytical-practical	COTP/06	Theory, rhythm and perception musical	Reading, singing, intonation and rhythmic	G	30	45	75	3	40	anii	
	Discipline Theoretical-analytical-practical	COTP/01	Theory of harmony and analysis	Theory and techniques of harmony	с	45	30	75	3	60	JAD .	12
	Musicological Disciplines	CODM/04	History of music	History and historiography of music	с	45	30	75	3	60	and .	12
	Discipline Theoretical-analytical-practical	COTP/03	Piano practice and electing	Piano practice		15	60	75	3	20	ana	
TRAINING ACTIVITIES CHARACTERIZING TRAINING ACTIVITIES SUPPLEMENTARY OR SIMILAR	Disciplineinterpretative	CODI/07	Cello	Executive practice and repertoire		40	310	350	14	11	ana	
	Overall interpretative disciplines	COMI/03	Musicadacamera	Musicadacamera	G	30	120	150	6	20	and	29
	Overall interpretative disciplines	COMI/05	Ensemble music for instruments bow	Quartet	G	30	120	150	6	20		29
	Overall interpretative disciplines	COMI/02	Orchestral exercises	Orchestral training	L	60	15	75	3	80	ID	
	Disciplineinterpretative	CODI/07	Cello	Performance practice and repertoire (orchestral repertoire)		10	90	100	4	10	.anti	10
	Disciplineinterpretative	CODI/07	Cello	Reading techniques extemporaneous		12	138	150	6	8	anii	10
TRAINING ACTIVITIES CHOOSING IT STUDENTS									6			6
TRAINING ACTIVITIES RELATED TO FINAL TEST OF KNOWLEDGE DELLALINGUASTRANIAN	Linguistic disciplines	CODE/02	Community foreign language	Community foreign language	G	20	55	75	3	27	ID	3
TOTALSECOND YEAR						337	1013	1350	60	356		60

LEGEND:

LI=individual lesson

E=exam

ID=suitability

LC=group lesson

LG=group lesson

LA=laboratory

## TERZOANNO

Type of training activities	Disciplinary area	Sector code	Artistic-disciplinary sector	Disciplinary fields	Heref	Ĩ		PARA	R	j		Garry
RELATED TRAINING ACTIVITIES TO BASIC TRAINING	Discipline Theoretical-analytical-practical	COTP/06	Theory, rhythm and perception musical	Analisidelleformecompositive G		10	65	75	3	13	anî:	c.
	Discipline Theoretical-analytical-practical	COTP/03	Piano practice and electing	Reading of the repertoire		15	60	75	3	20	anî	•
TRAINING ACTIVITIES CHARACTERIZING	Disciplineinterpretative	CODI/07	Cello	Executive practice and repertoire		40	310	350	14	11	anii	
	Overall interpretative disciplines	COMI/05	Ensemble music for instruments bow	Quartet	G	30	120	150	6	20	anii	23
	Overall interpretative disciplines	COMI/02	Orchestral exercises	Orchestral training	L	60	15	75	3	80	ID	
TRAINING ACTIVITIES	Disciplineinterpretative	CODI/07	Cello	Performance practice and repertoire (orchestral repertoire)		10	90	100	4	10	anî:	
SUPPLEMENTARY OR SIMILAR	Disciplineinterpretative	CODI/07	Cello	Teaching methodology instrumental	G	10	140	150	6	7	anî	10
FURTHER FORMATIVE ACTIVITY				Internships, internships and artistic activities					3			3
SELECTED TRAINING ACTIVITIES DELLOSTUDENTE									6			6
FINAL TEST									12			12
TOTALETERZOANNO						175	800	975	60	161		60
TOTAL GENERAL						855	2820 3675		180	898		180

## LEGEND:

LI=individual lesson

E=exam

LC=group lesson

ID=suitability

LG=group lesson

LA=laboratory