	WIND INSTRUMENT DEPARTMENT
	BASSOON SCHOOL
	DCPL 25 - FIRST LEVEL ACADEMIC DIPLOMA COURSE IN
	BAROQUE AND CLASSICAL BASSOON
Training objectives	At the end of the studies relating to the first level Academic Diploma in Baroque and Classical Bassoon , students must have acquired the knowledge of historical techniques and specific skills that allow them to concretely realize their artistic idea. To this end, particular emphasis will be given to the study of the most representative repertoire of the instrument - including the ensemble one - and the related performance practices, also with the aim of developing the student's ability to interact within differently composed musical groups. These objectives must also be achieved by promoting the development of perceptive hearing and memorization skills and with the acquisition of specific knowledge relating to the organisational, compositional and analytical models of music and their interaction. Specific care must be dedicated to the acquisition of adequate postural and emotional control techniques. At the end of the three-year period, students must have acquired in-depth knowledge of the stylistic, historical, general aesthetic aspects relating to their specific major. Furthermore, with reference to the specificity of the individual courses, the student must possess adequate skills relating to the field of improvisation and ornamentation. The training objective of the course is also the acquisition of adequate skills in the field of musical information technology as well as those relating to a second community language.
Employment prospects	The course offers the student employment opportunities in the following areas: - Solo instrumentalist - Instrumentalist in chamber groups - Instrumentalist in orchestral ensembles - Instrumentalist in orchestral ensembles for musical theatre

FIRST YEAR

Type of training activities	Disciplinary area	Sector code	Artistic-disciplinary sector	Disciplinary fields	Period	1	t	1		1 ,	Bases	
	Discipline Theoretical-analytical-practical	COTP/06	Theory, rhythm and musical perception	Ear training	LG	30	45	75	3	40	AND	
RELATED TRAINING ACTIVITIES	Market and all all all all all all all all all al	CODM/01	Bibliography and music librarianship	Research tools and methods bibliographic	LG	30	45	75	3	40	AND	15
TO BASIC TRAINING	Musicological disciplines	CODM/04	History of music	History and historiography of music	LC	45 105	150		6	30	AND	
	Interpretative disciplines of ancient music	COMA/15 Harpsich	ord and historical keyboards	Performance practices and repertoires	547	15	60	75	3	20	840	
TRAINING ACTIVITIES CHARACTERIZING	Interpretative disciplines of ancient music	COMA/09	Baroque and classical bassoon	Performance practices and repertoires	747	40 410	1 50		18	9	AND	
	Discipline Theoretical-analytical-practical	COTP/05	Bass theory and practice continuous	Performance practices and bass repertoire continuous	7447	20 130	150		0	13	AND	36
	Compositional disciplines	CODC/01	Composition	Contrapuntal techniques (Historical Harmony and Counterpoint)	LG	40 110	150		6	27	AND	
	Overall interpretative disciplines	COMI/07	Ensemble music for ancient instruments	Ensemble music for voices and ancient instruments	LG	30 120	150		6	20	440	
TRAINING ACTIVITIES SUPPLEMENTARY OR SIMILAR												
TRAINING ACTIVITIES MORE										s	9	
EDUCATIONAL ACTIVITIES OF YOUR CHOICE OF THE STUDENT								150	6			6
RELATED TRAINING ACTIVITIES TO THE FINAL TEST AND THE	Linguistic disciplines	CODE/02	Community foreign language	Community foreign language	LG	36	39	75	3	48	ID	3
FIRST YEAR TOTAL					286 10	64 1500		60			60	

EGEND:	LI = individual lesson	E = exam

LC = collective lesson ID = suitability

LG= group lesson

LA = laboratory

SECOND YEAR

Type of training activities	Disciplinary area	Sector code	Artistic-disciplinary sector	Disciplinary fields	m _e	!	-	1	÷			ı
	Discipline Theoretical-analytical-practical	COTP/06	Theory, rhythm and musical perception	Ear training	LG	30	45	75	3	40	440	
RELATED TRAINING ACTIVITIES TO BASIC TRAINING	Musicological disciplines	CODM/04	History of music	History and historiography of music	LC	45 105	50		6	30	AND	12
	Interpretative disciplines of ancient music	COMA/15 Harpsicho	rd and historical keyboards	Performance practices and repertoires	7447	15	60	75	3	20	AND	
	Interpretative disciplines of	COMA/09	Baroque and classical bassoon	Performance practices and repertoires Improvisation and ornamentation of the instrument	547	30 345 :	175		15	8	AND	
	ancient music		,		747	15	60	75	3	20	AND	
TRAINING ACTIVITIES CHARACTERIZING	Discipline Theoretical-analytical-practical	COTP/05	Theory and practice of the continuous bass	Performance practices and repertoire of the continuous bass	7607	20 130	50		6	13	AND	36
	Compositional disciplines	CODC/01	Composition	Contrapuntal techniques (Historical Harmony and Counterpoint)	LG	40 110	50		6	27	AND	
	Overall interpretative disciplines	COMI/07	Ensemble music for ancient instruments	Ensemble music for voices and ancient instruments	LG	30 120	50		6	20	ánú	
TRAINING ACTIVITIES SUPPLEMENTARY OR SIMILAR	Interpretative disciplines of ancient music	COMA/15 Harpsiche	rd and historical keyboards	Tunings and temperaments	LC	20	55	75	3	27	AND	3
TRAINING ACTIVITIES MORE												
EDUCATIONAL ACTIVITIES OF YOUR CHOICE OF THE STUDENT								150	6			6
RELATED TRAINING ACTIVITIES TO THE FINAL TEST AND THE LANGUAGE KNOWLEDGE FOREIGN	Linguistic disciplines	CODE/02	Community foreign language	Community foreign language	LG	30	45	75	3	40	AND	3
	SECOND YEAR TOTAL					275 10	75 1500		60			60

LEGEND:	LI = individual lesson	E = exa
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THIRD YEAR

Type of training activities	Disciplinary area	Sector code	Artistic-disciplinary sector	Disciplinary fields	Magni	,	1	1		-	***	,
RELATED TRAINING ACTIVITIES	Musicological disciplines	CODM/04	History of music	History of musical notation	LC	30	45	75	3	40	AMD	6
TO BASIC TRAINING	madological aloupindo		ŕ	Musical philology	LC	20	55	75	3	27	AND	
	Interpretative disciplines of	COMA/09	Baroque and classical bassoon	Performance practices and repertoires	THAT	30 345	3 75		15	8	AMD	
	ancient music		Improvisation and ornamentation of the instrument	Improvisation and ornamentation of the instrument	THAT	15	60	75	3	20	AMD	
TRAINING ACTIVITIES CHARACTERIZING	Discipline Theoretical-analytical-practical	COTP/07	Bass theory and practice continuous	Performance practices and bass repertoire continuous	THAT	20 130	150		6	13	AMO	30
	Overall interpretative disciplines	COMI/07	Ensemble music for ancient instruments	Ensemble music for voices and ancient instruments	LG	30 120	150		6	20	AMO	
TRAINING ACTIVITIES SUPPLEMENTARY OR SIMILAR	Musicological disciplines	CODM/03	Systematic musicology	Organologia	LC	20	55	75	3	27	AMG	3
TRAINING ACTIVITIES MORE	Disciplines of electronic music and sound technologies	COME/05 COME/03	Musical IT/Musical Acoustics/Internships, internships and artistic activity	Music Informatics or Acoustics or Internships, internships and artistic activities	LC	20	55	75	3	27	ID	3
EDUCATIONAL ACTIVITIES OF YOUR CHOICE OF THE STUDENT								150	6			6
RELATED TRAINING ACTIVITIES TO THE FINAL TEST AND THE LANGUAGE KNOWLEDGE FOREIGN				Final test				300	12			12
THIRD YEAR TOTAL				185	865 15	00	60			60		
GRAND TOTAL						746 300	4 4500 18	0				180

.EGEND:	LI = individual lesson	E = exam

LC = collective lesson ID = suitability

LG= group lesson

LA = laboratory