


Proposal Evaluation Form

	EUROPEAN COMMISSION EDUCATION, AUDIOVISUAL AND CULTURE EXECUTIVE AGENCY	ERASMUS+ Evaluation Summary Report
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Call: EACEA-03-2020-1
Type of action: EPLUS2020-ACR
Proposal number: 101012078
Proposal acronym: ConservatorioPalermo
Duration (months): 86
Proposal title: Conservatorio di Musica di Stato Alessandro Scarlatti_ECHE 2021-2027
Activity: Other countries

N.	Proposer name	Country	Total Cost	%	Grant Requested	%
1	CONSERVATORIO DI MUSICA DI STATO ALESSANDRO SCARLATTI PALERMO	IT	0	-	0	-
	Total:		0		0	

Abstract:

The main objective of the internationalization strategy of the "A. Scarlatti" Conservatory of Palermo is to strengthen, through mobility actions, exchange of information and experiences with different schools and musical languages about educational paths, teaching and training methodologies. This process will foster the acquisition of innovative pedagogical approaches to ensure the students a high level of academic and professional training, in step with the times and with the changing needs and demands of the labour market.

Collaborative relationship with companies in the music sector, both public and private (orchestras, theatres, radios, foundations, musical events organizers and promoters, recording studios) will be strengthened for an immediate return in the educational process (traineeships, job shadowing, teaching, performances, musical productions) but also and above all in the long term, in order to improve the student's job prospects.

The Conservatory intends to join the Erasmus+ Programme within the Key Action 1 "Learning Mobility", including virtual and blended mobility. During the next Erasmus+ 2021-2027 program, it is estimated that the pool of users within the Institute who will be able each year to apply for mobility activities will consist of about 750 students, 150 teachers and 40 administrative staff units. The Institute aims to extend mobility also to non-EU countries (in particular to countries south of the Mediterranean area).

Expected results: increasing of students' specific and soft skills and wider impact in terms of employability and marketability of academic qualification; sharing of didactic approaches and definition of common evaluation methods among the partners, encouraging flexible exchanges paths between HEIS; strengthening of international networks and increasing the visibility of the Conservatory in the European context.

Outputs: exchanges and mobilities, production of new didactic and artistic materials, joint creative works.

Evaluation Summary Report

Evaluation Result

Total score: 100.00 (Threshold: 76)

Form information

Criterion 1 - Relevance of the Erasmus Policy Statement

- The Erasmus Policy Statement is clear, consistent and relevant;
- The Erasmus Policy Statement reflects on the relevance of the Erasmus+ Programme within the applicant's institutional internationalisation and modernisation strategy
- The Erasmus Policy Statement reflects on the planned implementation of the Programme actions and how these will contribute to achieving the objectives of the applicant's institutional strategy.
- The targets and indicators are described when explaining the envisaged impact of the participation in the Programme.

Expert assessment:

The applicant presents a clear and consistent Erasmus Policy Statement (EPS) in line with the institution's profile.

The application reveals that the applicant's policy and overall strategy are aligned with the principles of the Programme. Its Erasmus Policy Statement (EPS) is sound and clear in describing the strategy and the plans for engaging in the Programme activities.

The relevance of Programme within the institution's internationalisation strategy is well demonstrated and clearly related to the Strategic plan of the institution.

It also shows a good knowledge of the new Programme priorities in the field of Higher Education, which are embedded in their EPS.

The EPS demonstrates the institution's wish to implement the new principles, as well as the new initiatives promoted by the European Commission for the period 2021-2027.

The institution should contact their NA if they decide to adapt their EPS.

Criterion 2 - Adherence to the ECHE principles and practical implementation in the Higher Education Institution

Criterion 2.1 – Recognition and Transparency:

The application reflects on adequate procedures for full automatic recognition of all credits gained for learning outcomes achieved during a mobility period abroad/ a blended mobility. The application should reflect on the necessary measures to achieve:

- a correct use of learning agreements, including online learning agreements;

- the inclusion of appropriate information on learning outcomes, volume of workload (credits) and grades in the transcripts of records;
- achieving full automatic recognition of credits and the recognition of grades (if appropriate) after outgoing mobility;
- a clear and easy path for students to appeal in case full automatic recognition is not achieved.
- The provision of full information on the grading system in the inter-institutional agreements;
- The provision of grade distribution tables, together with transcripts of records (whenever grades are used)
- The transparency of the course catalogue (following the rules of the ECTS Users' Guide, explaining how the information will be provided in a timely manner and providing a link to the course-catalogue.
- The application reflects on adequate procedures for staff recognition when it comes to participation in mobility and in European and international cooperation projects.

Expert assessment:

The institution is fully committed to ensure full automatic recognition of periods abroad and describes a method that is coherent with the Council Recommendation for full automatic recognition.

The institution should also define an appeal procedure, which should be available for incoming and outgoing students.

Criterion 2.2 – Adequate procedures for adherence to the principles:

The application reflects how the Higher Education Institution will adhere to the ECHE principles ([cf. the ECHE Annotated guidelines](#)) and details the procedures in place to participate in the Programme activities.

Expert assessment:

The application demonstrates that the institution will adhere in a satisfactory way to the ECHE principles, and details how they will favour mobility of staff.

Criterion 2.3 – Commitment to the new principles:

The applicant institution demonstrates a commitment to further develop the implementation of the new ECHE principles, notably:

- Ensuring full and equitable access to participants from all backgrounds, paying particular attention to those with fewer opportunities;
- Having in place a well-explained methodology for allocating ECTS credits. If this is not the case, it must be explained why the applicant is not yet using ECTS credits and how they plan to implement it in the future;
- Putting measures in place to implement the European Student Card Initiative;
- Promoting the programme's Erasmus+ mobile App to students;
- Implementing and promoting environmentally friendly practices in the context of the Erasmus+ Programme;
- Promoting civic engagement and active citizenship amongst outgoing and incoming students before, after and during mobility.

Expert assessment:

The application describes in detail a fair and equitable selection procedure to be implemented. A wide range of actions ensures the inclusion of groups with fewer opportunities for participation in mobility programmes. The institution will also organise activities to implement these measures by offering trainings such as workshops.

The applicant shows that they will implement the European Student Card Initiative in a satisfactory way and the planned timeframe for the implementation is appropriate.

The planned promotion plan for the use of the E+ Mobile APP to their students is properly devised and timely.

The applicant is implementing a solid strategy to promote environmentally sustainable and responsible behaviour among its participants.

The application makes clear mention of the opportunity to add value by actively promoting and organising activities that allow mobile participants to be civically engaged, develop their skills beyond the formal education setting, volunteer and take active part in their local society.

The application describes adequate measures to encourage the civic engagement of incoming and outgoing students

Criterion 3 - Quality of the management structure

- The applicant institution shows qualitative levels of general management, including internal management structure, human resources and mobility/project organisation from preparation through to recognition, dissemination and evaluation;
- The institution has the capacity to implement the activities in place and ensure their sustainability
- The applicant institution demonstrates its commitment to quality management, with emphasis on human resources and sustainable structures of cooperation and communication;

Expert assessment:

The institution demonstrates that it has the capacity to implement the planned activities and to ensure their sustainability. There is therefore a commitment to improve the current cooperation structures.

The measures for guaranteeing the visibility of Erasmus + opportunities constitute a good practice. The institution has also a well-devised plan to promote the Charter principles in the institution.

Decision

Status: **Accepted**

Summary of the proposal's key strengths and key weaknesses

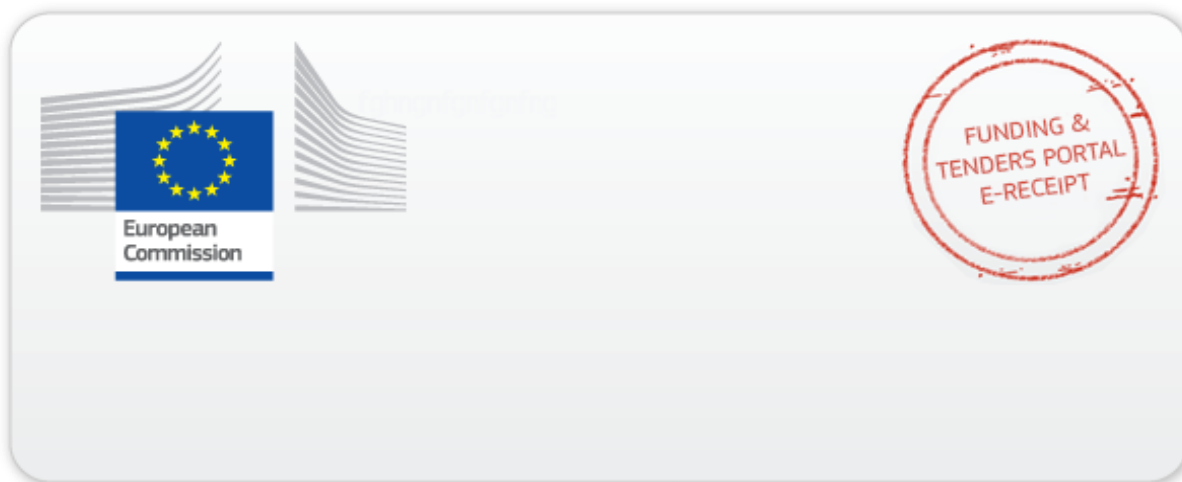
The institution can be accepted for renewal of the Erasmus Charter for the period 2021-2027.

The institution should carefully read the Erasmus Charter Guidelines to ensure a sustainable and qualitative participation to the Programme.

ECHE Reference code

Eche field

I PALERMO04



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